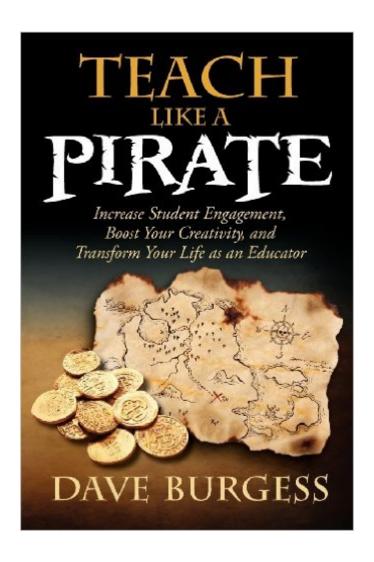
# The book was found

# Teach Like A Pirate: Increase Student Engagement, Boost Your Creativity, And Transform Your Life As An Educator





# **Synopsis**

Based on Dave Burgess's popular "Outrageous Teaching" and "Teach Like a PIRATE" seminars, this book offers inspiration, practical techniques, and innovative ideas that will help you to increase student engagement, boost your creativity, and transform your life as an educator. You'll learn how to:  $\hat{a} \notin Tap$  into and dramatically increase your passion as a teacher  $\hat{a} \notin Develop$  outrageously engaging lessons that draw students in like a magnet  $\hat{a} \notin Establish$  rapport and a sense of camaraderie in your classroom  $\hat{a} \notin Transform$  your class into a life-changing experience for your students This groundbreaking inspirational manifesto contains over 30 hooks specially designed to captivate your class and 170 brainstorming questions that will skyrocket your creativity. Once you learn the Teach Like a PIRATE system, you'll never look at your role as an educator the same again.

# **Book Information**

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## Customer Reviews

This review may not be popular, but it is honest. I was disappointed and underwhelmed overall with this book. I have taught elementary school for over 20 years and am passionate about what I do, and I'm always looking for new ideas to mix things up, and when I caught wind of this book I thought, why not? So many positive reviews, let's give it a shot. First of all, I would love for any of my kids to be in Dave's class, he is obviously a passionate and creative teacher! However, I felt like this book spent way too much time on generalities and not enough on specifics, and it really reads like a self-help book for fragile and discouraged teachers. Plus, much of his advice is pretty obvious--you should be passionate? Of course. You should have rapport with your students? Isn't

that obvious? You should be enthusiastic? I HOPE SO!His middle section on "hooks" WAS interesting and there were a few things I had not thought of much before, so I will probably use a few ideas from there. But the first section and the third section of the book contains too much "fluff." I believe the book could have been much better with those sections shortened and the middle section expanded (some hooks have no examples given at all, and others have some examples but they are not as specific as they could be to truly illustrate the identified "hook"). In other words, some interesting theory, but let's hear more about how it was truly applied. Perhaps part one was so long because otherwise the book would have been too short? While I was reading I kept thinking to myself, "Okay, okay, where is the meat?" THE PRACTICAL SUGGESTIONS DON'T ARRIVE IN THE BOOK UNTIL OVER HALFWAY THROUGH! You may find yourself, as I did, thinking, "Okay, any minute now I'm going to get a great example of his methods.

Dave Burgess is an explosion of energy and passion, sharing his complete involvement in his mission as a teacher in such a way that he draws EVERYONE into his mindset - teachers, education majors, parents, grandparents, and observers and critics of our educational system, flaws and all. If he does indeed teaches as well as he writes (and there is no question but that he does!) his students are a privileged group. And if enough teachers read and abide by his challenges then the future of education in the American school system could just become the finest in the world. Early on in his book, when explaining the chosen title, Burgess states, 'Pirates are daring, adventurous, and willing to set forth into uncharted territories with no guarantee of success. They reject the status quo and refuse to conform to any society that stifles creativity and independence. They are entrepreneurs who take risks and are willing to travel to the ends of the earth for that which they value. Although fiercely independent, they travel with and embrace a diverse crew. If you're willing to live by the code, commit to the voyage, and pull your share of the load, then you're free to set sail.' And with this impetus or definition Burgess proceeds to transform ordinary teachers into pirates and the process is reasonable, challenging and rewarding. - and completely amazing. In Burgess' goals he lists the following traits to absorb and develop and practice until they become part of the teacher who is wholly committed to the profession: Passion, Immersion, Rapport, Ask and Analyze, Transformation, and Enthusiasm (astute readers will see that the first letter of each word spells out PIRATE).

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